



April 12, 2006

Dear Parents on the Kris & Shanna Team,

Beginning immediately after Spring Break, our team will begin an intensive expedition on *dragonflies*. Our guiding question will be, “What do dragonflies need to live?” Students will be conducting fieldwork at two different sites to observe ecosystems and water conditions. In addition, we will be conducting two Science labs to measure differences in water quality to determine variables that make for a healthy dragonfly environment.

To make this experience even better for our students, we will be forming a partnership with a local 1st grade classroom. Each student will partner up with a 1st grade student. Each of the three crews will be creating a non-fiction children’s book about dragonflies for our final project. At the end of the expedition, each student will read his or her crew’s book to the 1st grade partner, then give the book to them as a farewell gift.

Attached you will find a permission slip packet for our first fieldwork experience at Broadmoor Wildlife Sanctuary. While at Broadmoor, we will canoe down the Charles River while learning about river ecology. In addition, we will be exploring the river banks to find some dragonfly nymphs. Students will complete a packet in which they will make observations about the environment and the creatures they encounter, including a sketch of a dragonfly nymph. The packet includes a permission slip, a medical permission to treat, and a payment form. Please return these forms as soon as possible.

I have been planning this fieldwork opportunity with Expeditionary Learning staff as well as Broadmoor Wildlife Sanctuary staff. The Broadmoor staff member leading the trip is planning it specifically for our dragonfly expedition. She is certified to lead canoe trips with students, and she will also lead the canoe tour while talking about river ecology and dragonfly ecosystems. We will be using brand new canoes, and paddles and life jackets will be supplied. This fieldwork opportunity will be an exciting and memorable one.

It is our hope that the partnership with the younger students will inspire our students to be good role models, being responsible for making high-quality books. In addition, we hope that learning about different river environments will inspire kids to be more responsible towards the environment. Most of all, though, we hope that the combination of dragonflies and working with younger kids motivates our students to work hard and produce high-quality books for their final project at the charter school.

Sincerely,

Kris Grymonpré

Shanna McFadden

Rachel Werlin

Permission Slip

Date of trip:	Shanna's Crew—Tuesday, April 25 Ms. Werlin's Crew—Wednesday, April 26 Kris' Crew—Thursday, April 27 Rain (Thunderstorm) Date—Friday, April 28
Crew Leader or Teacher Responsible:	Kris Grymonpré
Trip destination:	Charles River by Broadmoor Wildlife Sanctuary in Natick
Activity or purpose:	Students will canoe, dig for dragonfly nymphs, and explore the river ecosystems. This fieldwork will kick off our dragonfly expedition.
Time of departure from school:	8:30 am
Time of return to school:	1:00 pm
Mode of transportation:	Large Passenger Van—driven by Kris

I, _____, give my child, _____, permission to ride in the van to and from the Charles River by Broadmoor Wildlife Conservatory on the date above. My child also has permission to canoe and participate in field work at the Charles River.

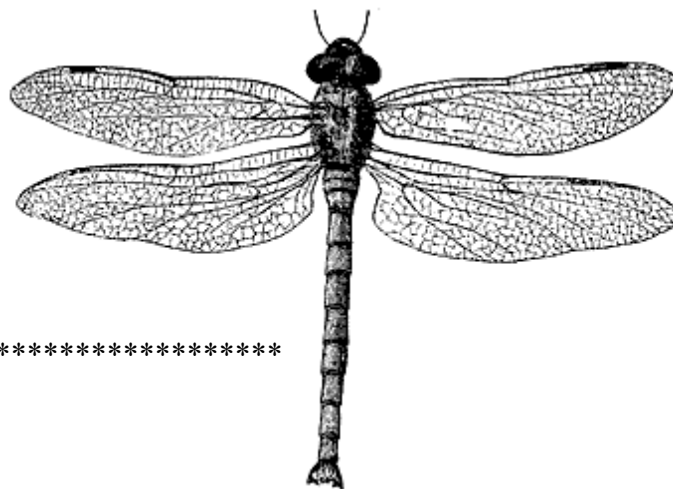
Date

Parent Signature

Preparation or special considerations:

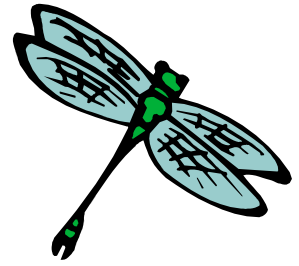
Students should bring a bag lunch to eat after we canoe.

We will send home a list of appropriate clothing by Monday, April 24. Basically, students should wear shoes that can get wet and flexible, comfortable clothing. Life jackets will be provided.



Canoe Trip Payment Form

Return to Kris by Monday, April 24th!



PAYMENT

The cost of the guided canoe trip is \$20 per student for transportation, canoe rental, and tour. **Financial aid is available, and we want all interested students to attend**, as long as they have received permission of their teachers. If none of the boxes below are appropriate for you and your family, please contact:

Kris Grymonpré (508-879-9000 x42 or kgrymonpre@mcaulifferegional.org)

OR

Jany Finkielzstein, Kathy Briggs, or Toni Nylander through the main office (508-879-9000).

Please check the appropriate box(es) below and return:

Student Name _____

I have enclosed \$20 for the trip. (Checks can be made out to CMRCPS.)

CMRCPS needs to cover the FULL or PARTIAL costs for my child at this time. I have

enclosed \$_____, which is what I feel I can contribute at this time.

I have enclosed an extra \$_____ to support the canoe trip financial aid. (Please consider

including a little extra if you are able!)

Medical Permission to Treat

As a safety precaution, we are requiring students to fill out this medical form in the event that we need to administer first aid or otherwise respond to an accident on our canoe trip. We will be lead by a Broadmoor Wildlife Sanctuary staff member certified to lead canoe trips with students, but we are still requiring students to complete and return this form.

Medical Information

List and explain any allergies, medications, or medical conditions your child may have.

Emergency contact Name/Relationship: _____

Phone Number: _____

Permission To Treat

In order that we may care for your child in case of illness or accident in accordance with your wishes, please complete the following ***Permission To Treat*** statement:

I understand that chaperones will try to contact the parent before calling a doctor. In the event that my doctor can not be located or in case of emergency, permission is given to the chaperones to call a doctor and/or take my child,

_____, to an emergency hospital for treatment, by ambulance if necessary.

Parent Signature

Date