

Name _____

Food Story

2nd Draft: Due Friday, September 23

Your food story is a story from the point of view of something you ate on our crew trip to a restaurant. The story follows the food from plate to toilet. Although the story can be creative, it needs to include the following digestive organs:

- Teeth
- Tongue
- Salivary Glands
- Esophagus
- Stomach
- Small Intestine
- Large Intestine
- Appendix
- Liver
- Gall Bladder
- Pancreas

The story should include the name of each part, the correct order in the digestive system, a description of each part, and what actually happens to the food in each part.

First drafts were collected, shared, and returned with comments last week. Now that we have seen what the actual organs look like in a frog, we should be able to add more description. Use your readings for details on how the digestive system breaks down the food.

Vocabulary from the readings and specifics on how the different components of food are broken down will add to your story.

The rubric for assessment is on the back of this page. Use it to check your progress.

This draft must be typed and double spaced, and should be at least one page typed.

Food Story Rubric

Criteria	Beginning	Approaching	Meeting	Exceeding
Completeness	More than two organs are not included. The order of digestive organs is incorrect. The story is half a page long or shorter.	One or two organs are not included. The order of digestive organs is slightly incorrect. The story is not typed, not double-spaced, or only $\frac{3}{4}$ of a page long.	All 11 digestive organs are included and described in order. The story is typed, double-spaced, and at least one page long	Meeting plus: Additional items from digestive system are included (such as the parts of the intestines, muscles, etc.)
Scientific Accuracy	There are several errors in the description of what happens to food in the digestive organs.	There are one or two errors in the description of what happens to food in the digestive organs.	The digestive system is correctly described, with specifics of what happens in each digestive organ.	Meeting plus: Vocabulary words from the readings are correctly used, or description of what happens to food is in extensive detail.
Writing and Creativity	There are several mistakes in spelling or grammar. The story is one long paragraph. There are few or no descriptive words used.	The story is not from the point of view of the food. There are a few mistakes in spelling or grammar, or not organized into logical paragraphs. Descriptive words are not used effectively or often.	The story is from the point of view of the food. Correct grammar and spelling are used, and writing is organized into logical paragraphs. The tone and descriptive words make the story fun to read..	Meeting plus: The story flows nicely and is easy and exciting to read.